

Does Familiarity with a Talker's Voice Improve Intelligibility in Noise?

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Background

- Literature shows that **familiarity with a talker's voice** facilitates the listener's understanding, especially in complex listening tasks (e.g., listening in noise (Fleming et al, 2014; Newman & Evers, 2007)).
- However, most studies use synthetic noise (e.g., speech shaped noise) in the background.
- To better understand the role of talker familiarity in real-life, we need research that explores **a familiar talker's speech intelligibility in the presence of ecologically valid background noise**.

Aim

...determine whether or not **familiarity with a talker's voice improves speech intelligibility** when listening in real-life noisy environments.

Design

study design: mixed 2 X 2 yoked design based on the work of Newman and Evers (2007)

independent variables:

- talker type** (*familiar, novel*) = between-subjects
- background noise** (*8-talker babble, cafeteria noise*) = within-subjects

dependent variable: **keyword accuracy** (percentage correct)

Methods

participants: 32 adults, native speakers of American English with normal hearing. Half of the participants were familiar with the target talker because she taught their aural rehabilitation class (*familiar talker condition*; n = 16); the other half of the participants did not know the talker (*novel talker condition*; n = 16).

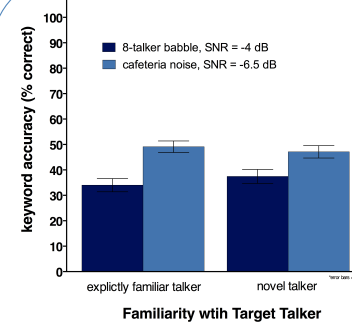
target sentences: An adult, female professor who taught COMD 5330 recorded 40 sentences, randomly selected from the *Harvard Sentences* (IEEE, 1969).

background noise. *8-talker babble* consisted of 4 females and 4 males. The was *cafeteria noise* a real-life recording dubbed over 3 times. In an attempt to equate listeners' performance across the levels of background noise, noise was presented at an SNR of -4 dB for the 8-talker babble and -6.5 dB for the cafeteria noise.

Procedure

- We **tested listeners individually** at a personal computer set-up in a double-walled sound booth and equipped them with circumaural headphones.
- The researcher instructed **listeners in the familiar condition that they would hear their professor** speak sentences while noise played simultaneously in the background; **listeners in the novel condition were told that they would hear a woman** speak the target sentences.
- The listener's job was to **type the target sentences**.

Results



- significant **main effect of background noise**; small effect size (partial $\eta^2 = 0.04$)
- no significant main effect of talker type or interaction

Discussion

These preliminary data suggest that short-term exposure to a **target talker's voice did not yield benefits of familiarity**. It is possible, that after collecting more data, a benefit will be found.

Alternatively it is important to note that our **listeners were exposed to the target talker for a total of 12 hours of class time**; had the listeners been exposed to the talker for longer—such as in studies exploiting familial relations (e.g., Barker & Newman, 2004; Souza, et al., 2013)—these data may have shown a benefit of familiarity.

Conclusions

- We are in the **process of completing data collection** to ensure that we have enough statistical power to draw sound conclusions about the role of talker familiarity.
- We hope our final data will provide new information that will **help refine predictions of spoken language processing theory** which often discount contributions of the talker altogether.
- Such knowledge is also important because it **could ultimately help shape clinical intervention** for people with communication disorders, such as hearing loss.

References

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